



Pitt County Virtual Learning

Grades 4 - 8

2024-25 School Year

General Information,

Students in grades 4-8 have the option of registering for Pitt County Virtual School (PCVS) during the designated registration window (**April - May 2024**). Selecting this option means that the student opts out of returning to in-person instruction when the district determines that in-person instruction is feasible. Families must commit to at least one semester, with a recommendation of a one-year commitment.

Families who choose PCS Virtual should expect the following to be true across all grade levels:

- Students may remain enrolled at their current school as assigned by PCS Student Assignment.
- Instruction will be provided through Canvas, the district Learning Management System.
- Learning opportunities will include both recorded “On Demand” and live instructional

4-8 students & families who participate in the PCVS will be permitted to participate in available co-curricular and extra-curricular activities including athletics through their current school.

Parents of students not currently enrolled in PCS should contact the school in their attendance area and enroll their child(ren). Once a student is enrolled in a school, the assigned school will provide families with the option to register in the PCS Virtual. Prior to online courses starting, the school will issue the student a PCS device.

Daily Structure in the Pitt County Virtual

Students who choose fully online instruction should expect the following to be true across all grade levels/content areas:

- Students will experience a daily school schedule that includes the same components of the school day as their grade-level peers participating in face-to-face or blended instruction to the degree feasible.
- Students will receive counseling and social-emotional support from their current school staff.
- Students will experience an intentional effort on the part of the PCVA teacher(s) to make meaningful connections and to create a true classroom community.

Instruction in the Pitt County Virtual

Students who choose to engage in fully online instruction should expect the following to be true across grades 4-8.

- Students will experience the PCS core instructional program online. Instruction will be standards-aligned and focused on ensuring student mastery.
- Students will be assigned a PCVA teacher. Structures will be in place to communicate needs and progress to a student's current school and parents.
- Grading structures will be consistent with in-person and blended instruction environments and [Board Policy 3400](#).
 - In the event a **student is not engaging** or making adequate progress the principal **will require** the student to come back to campus for face-to-face instruction.
- Support from Special Education Services will be provided by qualified teachers and related service providers as specified in the student's IEP.
- Any specialized services (Special Education, ESL, 504 Plans, Intervention Plans) will be implemented in collaboration with a PCVA EC teacher and by staff at the student's current school to provide continuity of service during the school year. If these services cannot be adequately provided in a virtual environment, the student may be asked to return to campus.
- Students will continue to receive updates and services via their assigned school. These services include but are not limited to AIG, ESL, Intervention and 504 services.
- Teachers will work in collaboration with other school staff members to align instructional practices and expectations.
- It may not be feasible to access all specials/elective programs in a fully online environment. Students who choose the PCVA/S program option may need to have their specials/elective schedule choices adjusted.
- Students and families can contact the Student Help Desk for technology assistance (252-830-4222).
- Students and families will have access to library media services.

Apply now for Pitt County Virtual

Criteria to be considered for PCVA services for the 24-25 School Year:

- Consider past virtual learning engagement (student success and regular participation)
- Previous year's Academic performance (must maintain a "C" average)
- Grade Level Performance as indicated on End of Grade Testing, check-ins, iReady, and other data points available

Application Process (space is limited)

- Parent submits a Request to pcva@pittschools.org
- Digital Learning reviews PCVA application based on above criteria
- PCVA will notify both the school & parent on status of request (approved or denied)
In the event that more requests are made than available spots, a lottery system will be used to determine which students are accepted.
- PCVA will take request until enrollment is full. Any request after that point will be waitlisted.



PCVA Virtual Learning Request Grades 4-8 2024-25 School Year

Virtual Learning Request Open April 1, 2024

Complete, sign, and return to pcva@pittschools.org

Basic Student Information

Current School: _____

Parent Name: _____

Student Name: _____

Parent Email: _____

Student Email: _____

Home Address: _____

Primary Phone Number: _____

Secondary Phone Number: _____

Additional Information

What grade will you be enrolled in during the 24-25 School Year?

Grade: 4 5 6 7 8

Does your child have any of the following? 504 IEP ELL AIG

Does your home have reliable internet (does not include school-provided hotspot or cellphone data plan)

___ YES ___ NO

Criteria to be considered for PCVA services for the 2024-25 school year:

- Past virtual learning engagement (student success and regular participation)
- Previous year's academic performance (must maintain a "C" average)
- Grade Level Performance as indicated on End of Grade Testing, NC Check-ins, iReady assessments, and other data points available

Please provide any additional information (beyond the criteria) the review team needs to consider in order to recommend your child for Virtual Learning through PCVA or PCVS.



Family Agreement Form

Complete, sign, and return to your child’s school and/or email to pcva@pittschools.org

Student and Parent/Guardian statement of agreement

I understand:

- Space for PCVA is limited, and I must have success in both an academic and virtual learning environment and/or present an extenuating circumstance that indicates that virtual learning is the most appropriate setting.
- As a student, I will commit the time it takes to be successful in a virtual environment. I realize that this option requires self-motivation, independence, and effective communication with my teacher(s) when questions and concerns arise.
- As a parent and a student, we must have daily access to a computer and reliable internet access (not a phone data plan or school-provided hotspot) to ensure successful participation in daily instructional activities.
- **As the parent, I am responsible for providing front-line support to ensure my child is actively participating in all aspects of instruction, activities, and other requirements as provided by the PCVA teacher.**
- As a parent, I am responsible for ensuring my child has an appropriate learning space that will support engagement in live sessions, minimize distractions, and promote time on task.
- As the parent, I understand my child must come to the school campus (or designated location) to participate in state-mandated instructional check-ins and end-of-year testing.
- I understand that my middle school child may be eligible to participate in sports if they meet the state athletic eligibility requirements. (Must pass 6 of 7 courses for the previous semester the sport is played).
- **As the parent, in the event my child is not engaging or making adequate progress toward course requirements, PCVA, in collaboration with the school principal will require the student to come back to campus for face-to-face instruction.**
- A student moved back to face-to-face instruction, either by choice, lack of performance, or any other reason, may not return back to PCVA for the remainder of the current school year.

Student Signature

Parent Signature

Date